



Alternative Education in Douglas County

Working Together, Ensuring Success



What is Alternative Education in DCSD?





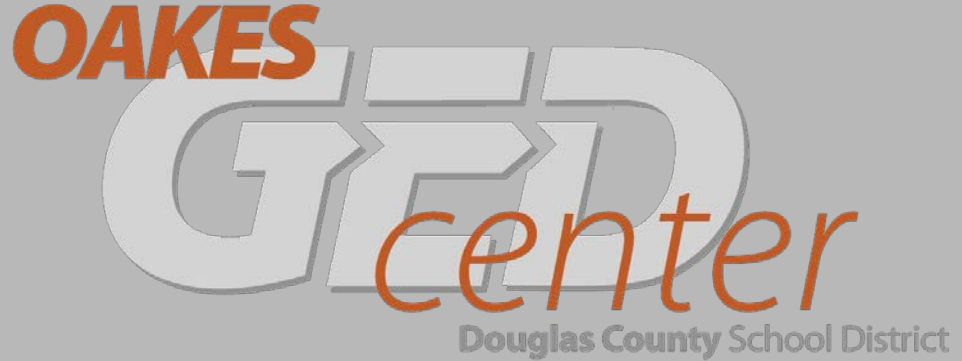
Daniel C. Oakes High School

- Oakes is the DCSD Alternative Day School
 - Hope for students who may have fallen through the cracks
- Enrollment - 138 students (16 - 21) each quarter
 - We serve more than 200 students each year
- Daniel C. Oakes is a CDE approved Alternative Education Campus (AEC).
 - 97% At- Risk qualifier
- 87% graduation rate



What Makes Us Alternative

- Student to Teacher Ratio - 12:1
- Student to Mental Health Ratio - 1:70
- Dedicated staff with average of 17 years experience and 12 years in Alternative Education
- Student Focused Culture
- Outdoor Education
 - 100+ Students Per Year



Housed at Oakes:

Opened April 2018

Vision: Reduce drop-out rates in Douglas County by assisting individuals who have not completed High School in obtaining their GED certificate and creating a plan for them to be successful in a changing world.

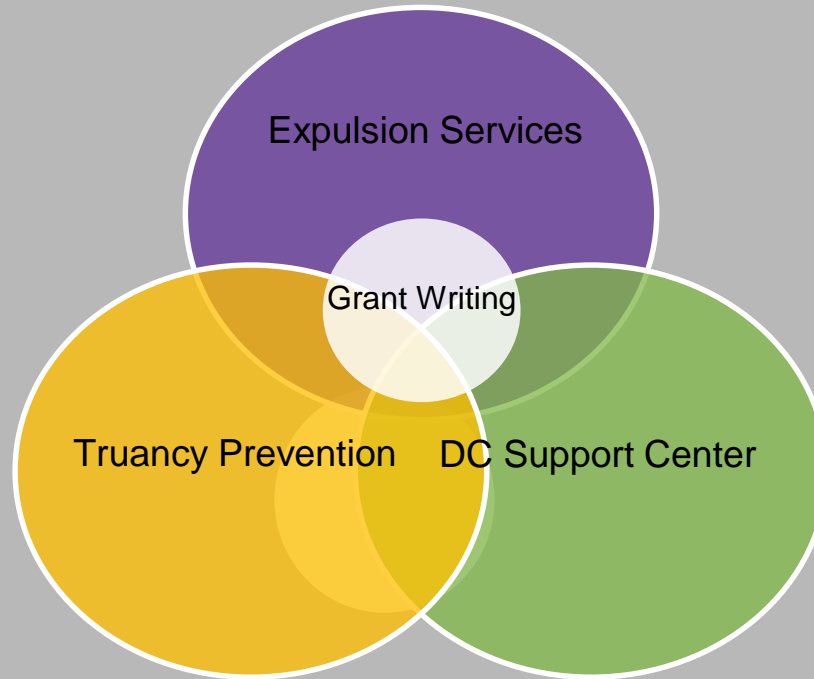
Since opening, 20 students have obtained their GED:

- 9% of the dropout rate for 2017- 18

Castle Rock Library provides us with cost free space to offer free tutoring for students Monday- Thursday 9:00 - 12:00. Tutoring is offered and funded through collaboration with the Student Support Center and Community Based Grant Funds.



STUDENT ASSISTANCE DEPARTMENT



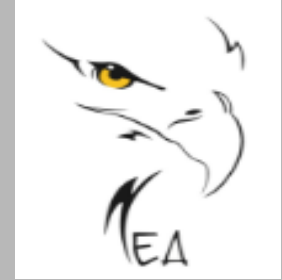
Community Partnerships

- DEPARTMENT OF HUMAN SERVICES
- PRE-TRIAL SERVICES
- PROBATION
- CHERRY CREEK VALLEY ROTARY CLUB

- PARKER ADVENTIST HR DEPARTMENT
- JUVENILE ASSESSMENT CENTER
- COLLABORATIVE MANAGEMENT PROGRAM
- GUARDIAN AD LITEMS (GALS)

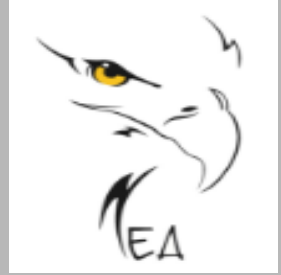
- PARKER/CASTLE ROCK LIBRARIES
- THE CRISIS CENTER
- PARKER TASK FORCE
- DIVERSION

Eagle Academy High School

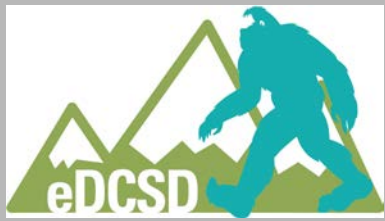


- Eagle Academy is DCSD alternative night school
- Enrollment - 150-155 students, Ages 16-21
- Meets CDE requirement as an AEC - 96% of Students fall into at least one At-Risk qualifier
- Teacher to Student Ratio - 1:15
- Mental Health Support to Student Ratio - 1:50
- Family Atmosphere and Philosophy based on the building of strong relationships
- Comprehensive Programming with a focus on the Art's

Eagle Academy High School



- Graduation Rate - 91% (3-year Average)
- Attendance Percentage - 91.25% (3-year Average)
- Academic Honor - 78% (3-year Average)
- Employment - 80% (Based on current Year)
- Continuous Improvement Plan
 - Building Safety/Culture and Climate
 - Balanced Assessment Systems
 - Personalized Learning
- Student Culture and Climate Survey data
 - [Survey Link](#)



- Fostering the unique identities of all learners to empower continued growth.
- Live Virtual Classes, Online Help Sessions, Blended Learning Opportunities, Field Trips
- K-6 Program - Serving 22 Students
- MS Program - Serving 39 Students
- HS Program - Serving 99 Students
- High School - Serving 42 Students
- P/T Hybrid Program - Serving 311 Students
- We are currently serving 513 DCSD students



> The Online Experience

Transition Bridge Program

- Serves students 18 - 21 years of age with deficits in cognition and/or adaptive skills
- Students have completed graduation requirements but have continued needs to meet Post-Secondary Goals
- 100+ students in 9 classes within 4 sites across district
- 3 levels of programming - Pathways, Voyagers, and Connections
- Focus on continued IEP goals, Functional Academics, Pre-employment/Employment Skills, and Independent Life Skills
- Job sites within district and community



Transition BRIDGE Program VIDEO





**PLUM CREEK
ACADEMY**



Douglas County School District

Understanding Plum Creek Academy



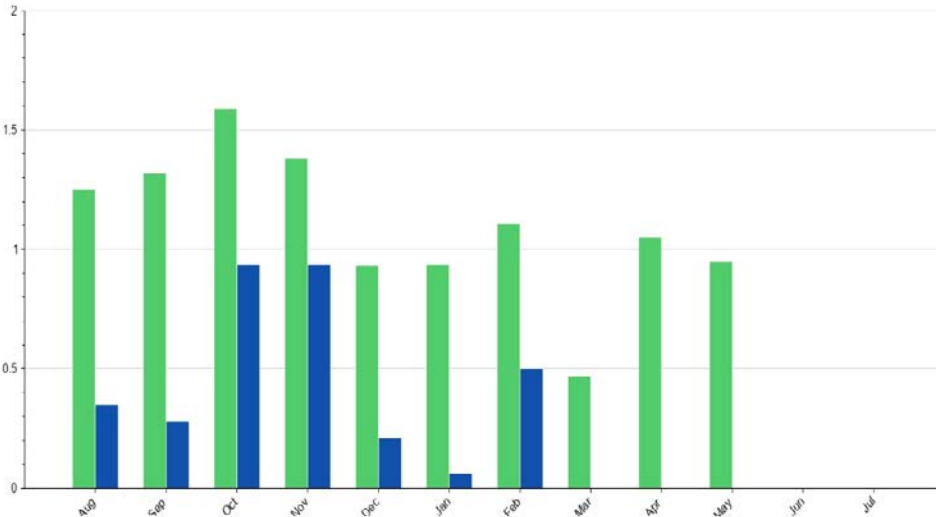
Measuring Student Achievement



Social Emotional/ Behavior Data

Academic Data

Average Referrals Per Day Per Month - Multi-Year
All, 2017-18 - 2018-19



Category	Item	Time	Score	Target
ALGEBRA 1	Percents			
	A1-D.1 Convert between percents, fractions, and decimals	13 min	36	100
	Geometry			
	A1-F.6 Similar figures: side lengths and angle measures	<1 min	5	43
	A1-F.14 Pythagorean theorem	11 min	29	82
Monomials	A1-Y.1 Identify monomials	<1 min	15	100
	A1-Y.4 Multiply and divide monomials	1 hr 2 min	66	100
	A1-Y.5 Powers of monomials	23 min	56	100
Polynomials	A1-Z.1 Polynomial vocabulary	11 min	54	100
	A1-Z.3 Add and subtract polynomials using algebra tiles	1 min	1	10
Functions: linear, quadratic, exponential	A1-CC.1 Identify linear, quadratic, and exponential functions from graphs	3 min	37	100
	A1-CC.2 Identify linear, quadratic, and exponential functions from tables	1 min	3	8
GEOMETRY				
Trigonometry	G-R.1 Trigonometric ratios: sin, cos, and tan	20 min	24	40

Parent Perspectives

Student Growth & Achievement



Student and Staff Acknowledgment

Dylan Leigh- D.C. Support Center and D.C. Oakes

Becca Morales- Eagle Academy

Staff and Students.... Please stand to be acknowledged.

Questions & Answers